

Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Genre	Comprehension Skills and Strategy
Fantasy play	<ul style="list-style-type: none"><li>• Realism and Fantasy</li><li>• Cause and Effect</li><li>• Monitor and Fix Up</li></ul>

Scott Foresman Reading Street 2.1.5



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# The Case of the Missing Fish



by Abby Seaborne  
illustrated by George Hamblin





## Vocabulary

gone

learn

often

pieces

though

together

very

Word count: 119

Note: The total word count includes words in the running text and headings only. Numerals and words in chapter titles, captions, labels, diagrams, charts, graphs, sidebars, and extra features are not included.



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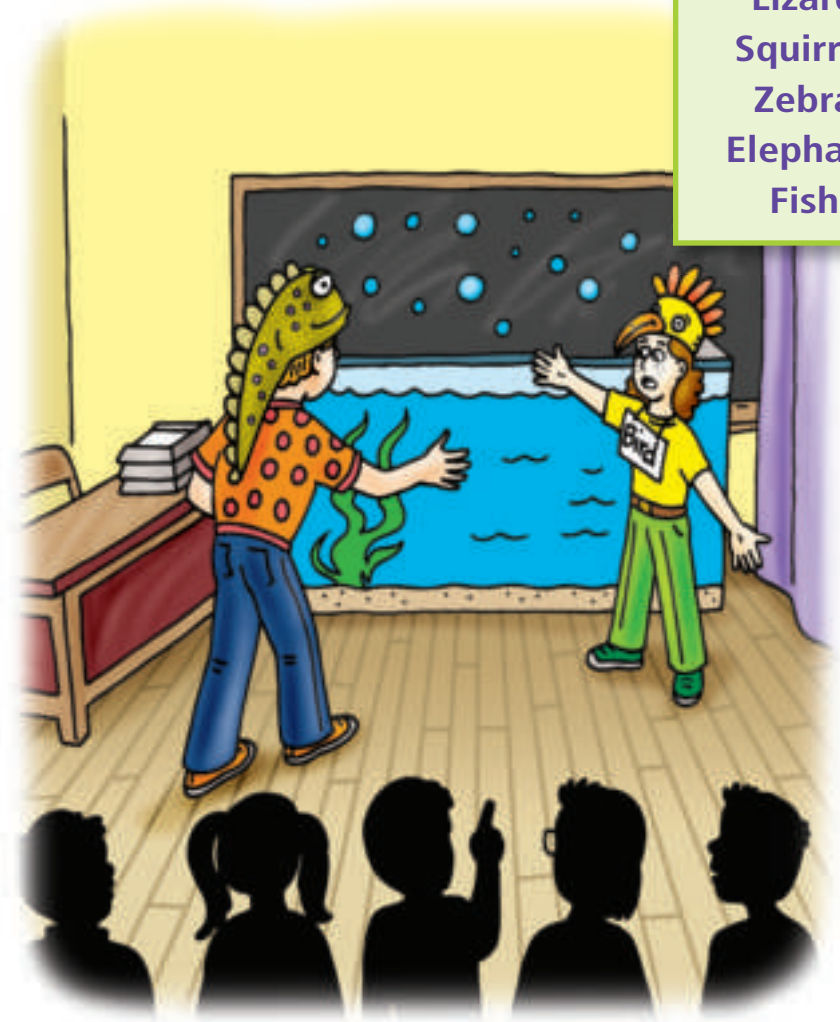


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## Characters

Bird  
Lizard  
Squirrel  
Zebra  
Elephant  
Fish



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4 5 6 7 8 9 10 V0H3 14 13 12 11 10 09 08 07 06



**Bird:** Oh my! Where is Fish?

**Lizard:** Isn't Fish in his tank?

**Bird:** No, Fish is gone.





**Bird:** Squirrel, do you know where Fish has gone?  
**Squirrel:** No. I heard a splash, though.  
**Bird:** A splash? But Fish is not in his tank!



**Bird:** Zebra, do you know where Fish has gone?  
**Zebra:** No. He said it was Tuesday, though.  
**Bird:** Tuesday? But how will I learn where Fish has gone?





**Elephant:** Bird, you can put together the pieces of this puzzle. Fish often takes a bath on Tuesday.

**Bird:** Oh Elephant, thank you!



**Bird:** Fish! We're together at last!

**Fish:** Hello Bird. Will you pass me the soap?

**Bird:** Here it is, Fish. Have a very good bath!







## Finding Answers

Read Together

What do you do when you have a question? How do you find answers?

Have you ever looked up something in an encyclopedia? Have you ever looked up something online? Have you ever asked someone for help?

Or, maybe you've done what Bird did: followed the clues and found the answer yourself!



## Think and Share

Read Together

1. What makes this play a fantasy?
2. Who gave Bird the clues to find Fish?  
How can you tell which character is talking?
3. Use each of the words listed in a sentence.

Word	Sentence
<i>together</i>	
<i>pieces</i>	
<i>learn</i>	
<i>often</i>	

4. Have you ever solved a problem by yourself? If not, who did you ask for help?

